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1           Q     Do you have any additional duties and  
2     responsibilities that you're responsible for, and can  
3     you also list any education and training that you  
4     required for this position?

5           A     Research has been my responsibility for that  
6     15 years. I have multiple degrees in mechanical  
7     engineering. My final degree was a Ph.D. from Texas  
8     A & M University.

9           Q     Thank you, Dr. Reeder.  
10                Madam Chairman, I qualify this witness and  
11     now pass over to Dr. Matthew Fox for questioning.

12               CHAIRMAN CARMODY: Thank you. Please go  
13     ahead.

14               BY DR. FOX:

15           Q     Good morning, Dr. Reeder. I'd like to  
16     discuss some of the fractography that was done on the  
17     vertical stabilizer attached lugs, and I understand  
18     that you have a general presentation regarding overall,  
19     general fractography of composites.

20           A     Yes, I do. If you would put up my  
21     presentation. Is there a problem putting up the  
22     presentation that is on my computer? We had that up  
23     earlier. There it is.

24               PRESENTATION BY DR. REEDER

25               Composite fractures complex. That is, it's

1 generally messy and interpreting fracture surfaces is  
2 not an exact science. The way this generally works is  
3 researchers go into the laboratory and create a  
4 fracture surface under a very controlled situation,  
5 look at the fracture surface and try and look for  
6 unique features on that fracture surface that they then  
7 identify with that form of failure.

8           You then go to a failure where you don't know  
9 the failure events and compare to try to make educated  
10 assumptions of what took place in the failure.

11           I put this presentation together to give you  
12 an idea of some of the features that we look for on  
13 fracture surface. The type of fracture surface that  
14 you generate is dependent on many different factors.  
15 In composites, it depends on whether you're breaking  
16 fibers or whether you're breaking matrix. It depends  
17 on which failure plane you're working on or fracture  
18 plane you're working on, whether you're in a  
19 translaminar plane or you're breaking across the ply,  
20 therefore breaking fibers. You can also break in the  
21 intralaminar plane, which is still breaking across the  
22 ply, but you're going along the fibers so you're no  
23 longer have to break them, and you see primarily matrix  
24 failure.

25           There is also interlaminar fracture. This is

1 fracture between the planes. This is commonly called  
2 delamination, and I'll try and use delamination so that  
3 I don't confuse you or me with -- between interlaminar  
4 and intralaminar -- these terms are awfully similar.

5 The fracture surfaces that are generated also  
6 depend on the type of loading. Are you pulling the  
7 structure in tension, pushing it in compression? Are  
8 you shearing the structure? Are you bending the  
9 structure?

10 And finally, the nature of loading. Was the  
11 fracture surface generated in one loading event or was  
12 the fracture surface generated incrementally with  
13 repeated loadings of fatigue?

14 To go through this, I will look at different  
15 combinations of these factors. For instance, the first  
16 fracture surface I will look at is fiber failure in the  
17 translaminar direction under tensile loading and a  
18 static failure. This type of failure is generally  
19 characterized by radial markings on the fracture  
20 surface of the fiber. When a fiber fails in tension,  
21 it is often initiated by a surface imperfection. The  
22 crack then grows across the fiber, across the fiber,  
23 leaving faint radial markings. And this directionality  
24 to the fracture is a very good indication of the  
25 fracture direction on that fiber, but it may not be a

1     good indication of the overall fracture direction  
2     because these failures are often heavily influenced by  
3     where the imperfection happened to be around the  
4     circumference of the fiber.

5             To get a better idea of the overall growth  
6     direction, when you look at a fracture surface, often  
7     one failure will lead to another, and you can track  
8     this as you -- from one fiber to another, and this  
9     provides a better indication of growth direction.

10            Also, in the randomness of the radial  
11     markings, there can sometimes be some directionality  
12     that you can pick up, and this is also an indication of  
13     the larger growth direction.

14            Translaminar tension failure of fibers also  
15     generally occurs on many different planes as you can  
16     see in this lower picture. And because of that, when  
17     you look at that type of fracture optically, it's  
18     generally a very dull, non-reflective surface.

19            Same type of failure, but we've changed the  
20     loading. We load the fibers in compression. This type  
21     of fracture is often characterized by chalk marks, that  
22     is, these lines on the fiber surface. These lines on  
23     the surface are created because when we push on a fiber  
24     in compression, the fiber doesn't actually fail in  
25     compression, it fails in buckling. When the fiber



1 buckles, as you can see in these pictures, this  
2 picture, it bends. When the fiber bends, one surface  
3 of the fiber will go into tension, the other side of  
4 the fiber will go into compression. The change from  
5 tension to compression creates the line on the fracture  
6 surface.

7           Compression failures tend to be much more  
8 planar, occurring microscopically on a flat surface.  
9 And because of that, these can -- optically these  
10 surfaces can appear slightly more reflective.

11           If we take the same fracture plane and load  
12 the structure in shear, you might think we would get  
13 shear failures on the fibers. But we rarely see shear  
14 failures of a fiber. It's very -- the weaker matrix  
15 generally cannot load the fiber in shear enough to fail  
16 it. The fiber in shear -- so that if you put one ply  
17 in shear, generally the matrix would collapse, allowing  
18 the fibers to rotate.

19           If you have a structure such as this and you  
20 place the structure in shear, fibers in one direction  
21 will generally pick up tension loading, fibers in  
22 another direction will pick up compression loading, so  
23 you would see tension and compression loadings --  
24 tension and compression failures on the planes.

25           On the same fracture surface, still failing

1     fibers, but if you put the structure in bending, just  
2     as with the fiber, one side went into tension, one side  
3     went into compression. The same thing happens in the  
4     structure, and so you can see a compression failure on  
5     one side, a tension failure on the other, and you see  
6     this line between in this transition from tension to  
7     compression. It's characteristic of a bending failure.

8             If we go back to the translaminar tension  
9     direction, and we look for evidence of fatigue, there  
10    may not be a lot of evidence of fatigue on the fiber  
11    itself, but the fiber failure could fail the matrix  
12    around it and on the matrix failure around the fiber we  
13    can sometimes pick up these very faint markings on the  
14    surface that we call striations, and these striations  
15    mark where the crack advanced with each increment of  
16    loading, and as an indication of fatigue.

17            If we change planes. We're now in the  
18    intralaminar plane, that is still breaking through the  
19    ply, but this time we're going along the fibers so we  
20    don't need to break fibers. So the fracture plane is  
21    primarily matrix. On these -- this plane is  
22    characterized by two different failure morphologies or  
23    features, and they can easily be confused, and they  
24    indicate growth in opposite directions. So I put them  
25    together so they can be compared.

1           The first one is river markings. River  
2 markings are created because when a fracture initiates,  
3 it will initiate on many different planes and as the  
4 fracture grows, these planes try to join up, creating  
5 these types of features that have been described as  
6 small streams growing towards larger river, and thus  
7 the term, river markings.

8           If the planes do not join up as the crack  
9 grows, the crack front normally spreads out and  
10 therefore these lines will spread out and the spreading  
11 of the lines on the surface is a feature called  
12 feathering. It is often apparent at a lower  
13 magnification. And as you can see, the growth  
14 directions are marked on the graph.

15           Changing planes once again. This is  
16 delamination. This is interlaminar fracture, so we are  
17 breaking the composite between the layers of the plies.

18       To make things a little more complicated, usually when  
19 we talk delamination, we no longer talk tension and  
20 shear, we talk mode I and mode II, that is a fracture  
21 mechanics terminology. Mode I is analogous to tension.

22       You're pulling the crack faces open. Mode II is a  
23 shearing type action, where you're shearing the faces  
24 over each other and Mode III is also a shearing type  
25 action, but it is a scissoring action.

1           Generally, in composite failures, we're most  
2   concerned with mode I and mode II. The mode I fracture  
3   surface, again, shows very little evidence of the  
4   fibers underneath the surface. It's a fairly flat  
5   surface and you may see signs of river markings and  
6   feathering on the surfaces as well.

7           The mode II surface is rougher. You see  
8   either fibers or indentations of fibers on the surface,  
9   and you see these structures which are called hackles -  
10  - and I'll talk more about these hackles.

11          The hackles are formed because you are  
12   putting the matrix between two plies in shear. When  
13   you put the matrix in shear ahead of the crack tip,  
14   small matrix cracks will open up in a tension  
15   direction. These matrix cracks cannot grow easily into  
16   the ply because they're stopped by the fiber, so with  
17   increased load, a new matrix crack will open up, and  
18   another matrix crack. With continued loading, these  
19   matrix cracks will finally join up and they'll join up  
20   generally close to one fiber or another, and finally  
21   you can grow this crack all the way across the  
22   structure. If you open up the structure and look at  
23   the face, you're therefore left seeing these platelets  
24   of fibers which have been compared to shingles on a  
25   roof, existing between impressions of fibers. These

1 plates of matrix are what we call the hackle, and they  
2 generally indicate a shearing force on the surface,  
3 opposite to the direction of the lean of the hackles.

4 Many researchers have tried to also interpret  
5 the growth direction from the hackles, but this is very  
6 difficult to do reliably because mating surfaces will  
7 have hackles in different directions, and so depending  
8 on which surface you look at, you might predict growth  
9 in different directions. And so predicting the growth  
10 direction is difficult.

11 Hackles often have a tendency to form  
12 perpendicular to the fiber direction. I talk about  
13 these hackles as a mode II fracture surface, but on a  
14 general fracture surface we wouldn't have just mode II,  
15 we would have just mode I, we would have some  
16 combination of mode I and mode II loading, and from  
17 this picture you see the mode I being very flat; mode  
18 II having all the hackles, but already at 50 percent  
19 mode II loading, we already have hackles that are well  
20 established. At just 20 percent mode II the fracture  
21 surfaces become rougher and so the presence of hackles  
22 is not an indication that you did not have opening mode  
23 on a fracture surface.

24 We also can look at -- for evidence of  
25 fatigue on these delamination fracture surfaces, and

1     that can come in many different forms. The first one,  
2     we call matrix rollers. These features are caused by  
3     rubbing of the surfaces. When you rub the surface, the  
4     hackles can break off and can be rubbed down into these  
5     cigar shaped features that are called matrix rollers.

6             Another type of evidence of fatigue is that  
7     all of the sharp hackles that exist on a static  
8     fracture surface can be rubbed away, basically sanded  
9     down to the surface where the fibers exist, so the  
10    surface looks much -- shows much less feature --  
11    flatter, sanded.

12            A final indication of fatigue that can be  
13    seen on mode II fracture surfaces -- again, striation  
14    marks, but in this case the striation marks look  
15    different, they're generally seen in the smooth areas  
16    where fibers have pulled out, and again these striation  
17    marks are generally associated where the crack stopped  
18    after increments of loading.

19            I'd like to describe one last fracture  
20    feature. This is called matrix granularity, and this  
21    type of feature is generally associated with a marred  
22    surface, something scratched or rubbed, or abraded the  
23    surface. And so it's breaking up the matrix into  
24    pieces. This is generally also associated with  
25    failures of the fracture -- failures of the fiber on

1 the fracture surface.

2 As I described earlier, all these pictures  
3 are made possible by researchers who have run careful  
4 experiments to create fracture surfaces under well-  
5 controlled conditions, and here is a list of work that  
6 I've referred to, and a final page of that.

7 DR. FOX: Thank you, Dr. Reeder, for that  
8 comprehensive overview, and should give us a good basis  
9 for the following discussion. Also, Dr. Shultheis (ph)  
10 and I would like to express our appreciation for your  
11 consultation and advice provided during the  
12 examination, as well as your direct participation in a  
13 portion of the interlaminar fracture examination.

14 BY DR. FOX:

15 Q So I guess moving to the fractographic  
16 examination of the accident vertical stabilizer, I'd  
17 like to address some questions regarding the  
18 longitudinal attached lugs examination. Selected  
19 photos from the fractographic examination are shown in  
20 Exhibit 15C.

21 So I guess for stepping through, first I'd  
22 like to discuss the fractures through the thickness,  
23 across the fiber layers on the right side of the  
24 vertical stabilizer. So, in your review of the  
25 fractographic examination of these longitudinal

1 attachment lugs, could you describe the general  
2 features observed on the translaminar fracture surfaces  
3 on the right side?

4       A     On the right side, when we looked at  
5 translaminar fractures, that is breaking through the  
6 plies, breaking fibers, we saw lots of evidence of  
7 radial markings, indicating tension loading and in  
8 these translaminar fractures occurred in different  
9 places on each of the lugs on the right hand side. If  
10 you look at Figure 4 of Exhibit 15C, that's on page  
11 three, you see that the translaminar fractures were  
12 created as a wedge of material was broken out, allowing  
13 the lug bolt to escape.

14           A delamination occurred between the  
15 translaminar fracture allowing the wedge of the front  
16 of the lug to occur at slightly different planes than  
17 the lug on the back of the -- of the lug. But both  
18 were about 90 degree wedges, and looking at the  
19 fracture surfaces, the general direction of growth  
20 seemed to be from the inside of the lug outward.

21           In the center lug, the -- that can be seen on  
22 Figure 9 on page five of Exhibit 15C -- here the  
23 translaminar fracture occurred above the outside lug  
24 buildup area, along the line which is marked by the RC2  
25 and RC1 specimen that were cut away. This is where the



1 fracture cut through the skin of the aircraft.

2 In this failure, again, we saw lots of  
3 evidence of tension failure and generally the crack  
4 growth direction in these two spots that we looked at,  
5 RC2 and RC1, appeared to be towards the back -- excuse  
6 me, towards the front of the aircraft.

7 Q So the crack growth direction generally from  
8 aft to forward?

9 A From aft to forward. On the front lug, that  
10 is seen in Figure 14, page seven, again we have a wedge  
11 of material that has been broken out, creating -- the  
12 breakout was due to translaminar fracture, breaking  
13 across fibers. The -- it is not apparent from Figure  
14 14, but the fracture surface marked by RF1 is an  
15 extremely planar fracture for a composite fracture,  
16 with only a few plies sticking up above the fracture  
17 surface, and you can see -- and it is those plies that  
18 you can see sticking below the paint line.

19 Again, looking at the fracture surfaces we  
20 see radial markings on the fibers indicating tension  
21 failure and general direction of growth on the -- in  
22 the RF1 area was from the inside the bolt outward.

23 The fracture on the rear side of this lug,  
24 that is the area marked by RF2(a) was slightly more  
25 complex. You have translaminar fracture happening at

1 several different planes due to thickness, and these  
2 planes were connected by delaminations to make a  
3 complete fracture path.

4 Again, looking at this fracture surface,  
5 radial markings indicting tension failure and the  
6 general direction of growth was from inside of the lug  
7 outward.

8 Q Thank you. Let's see, I guess the next area  
9 to look at would be on the left side of the vertical  
10 stabilizer. Once again, looking at the same fracture  
11 plane through the thickness, across the layers. So in  
12 your review of the fractographic examination for these  
13 longitudinal attachment lugs, could you describe the  
14 general features observed on the translaminar fracture  
15 surfaces on the left side?

16 A The fracture surfaces on the left side were  
17 much more complicated, in general, much more of a  
18 tortuous path through the thickness. The translaminar  
19 fracture on the right rear -- excuse me, left rear --  
20 this fracture surface is shown in Figure 25 and 26 on  
21 page 11. The translaminar fracture, certainly of the  
22 skin layers, occurred at a row of bolts that attached  
23 rib one. Looking at the translaminar fracture, we  
24 again saw radial markings and they were generally from  
25 the front of the aircraft, rear.

1           On the center lug, you see this fracture --  
2       page 19, Figure 41 -- this was a much cleaner fracture.

3       It again failed, translaminar fracture, cutting  
4       fibers, and again this failure occurred at the row of  
5       rib one fastener bolts, and the general direction of  
6       growth was from the front towards the rear. This  
7       translaminar fracture also had an area of compression  
8       near the outboard side, which could indicate a bending  
9       on this lug. You will notice that this lug was the one  
10      that had been repaired during the manufacturing  
11      process, so you might be able to see all the additional  
12      fasteners above and below the rib one fastener, but the  
13      fracture occurred through the rib one fastener bolts.

14           Translaminar fracture on the front left --  
15      this fracture surface is shown in Figure 45. Again,  
16      the translaminar fracture in this case was fairly  
17      complicated with the translaminar fracture happening on  
18      many different planes as you step through the thickness  
19      of this lug. The direction of growth from the radial  
20      markings on the fracture surface tended to be from the  
21      inside of the lug outward.

22           Q     Which page should we be referring to for the  
23      --

24           A     Page 21, Figure 45. There you go. Again, a  
25      wedge of material became detached in the lower section

1 on the left front lug created by the translaminar  
2 fracture.

3 Q And the black arrow in the figure? What is  
4 that pointing to?

5 A The black arrow in the figure points to a  
6 bearing failure that occurred on the surface. This  
7 corresponded to the outer lug clevis of attachment,  
8 where the lug was attached to the tail of the aircraft,  
9 and so a surface bearing type failure. Compression.

10 Q Okay, I guess the next feature to discuss  
11 would be looking at the inner laminar fractures, or the  
12 fractures between layers. So again, looking at the  
13 left side, based on your participation and review of  
14 the fractographic examination on the inner laminar  
15 fractures of the left aft and left forward lug  
16 positions, could you describe the fracture locations  
17 within the stacking sequence and the general appearance  
18 of these fracture surfaces?

19 A I'll start with the left rear, and I think  
20 I'd better draw this. Let me see if I can bring that  
21 Exhibit up on my computer here, because it was a fairly  
22 tortuous path of delaminations working its way through  
23 the structure. I'll describe it from the inside of the  
24 structure outward, but the actual directions of growth  
25 and failure sequence was unclear.

1           This fracture started toward -- near the rib  
2   one flange, breaking the flange and working its way  
3   along the stringer outer flange, which was made up of  
4   zero degree fibers. It works its way up that plane, up  
5   above the lug buildup area, which is the wedge that you  
6   see here, and continued on up into the skin of the  
7   aircraft, or skin of the tail. The delamination also  
8   turned and ran down next to the skin. It actually ran  
9   inside the lug region, but in the first plies of this  
10  wedge of material next to the skin, and it ran down to  
11  the -- to the row of fastener bolts for rib one which  
12  occurred around here. At this point, it broke across  
13  the skin plies which are the light plies, that is the  
14  translaminar fracture I described earlier. When it hit  
15  the outside lug buildup area, this outer wedge, it  
16  again turned, became OD lamination and ran up the skin  
17  before finally exiting, allowing a complete fracture  
18  path and the two parts to separate.

19           Q    And again, that's not necessarily the crack  
20  direction --

21           A    That is not necessarily the crack direction,  
22  but was the --

23           Q    -- or necessarily the order of --

24           A    Yes, right.

25           Q    But it's the easiest way to describe the

1 fracture path, --

2 A Which is very complicated.

3 Q -- that allows that to completely separate.

4 A Yes.

5 Q Okay.

6 A The fracture surfaces on -- to examine these  
7 fracture surfaces we had to -- to examine the fracture  
8 surfaces inside this wedge that was created by the lug  
9 region pulling out, we had to section the skin layers  
10 away to look at that fracture surface. You can see in  
11 Figure 27, page 12, where we cut away the skin layers,  
12 and you can see that that delamination was of  
13 considerable size.

14 Examining the fracture surface, we saw lots  
15 of hackle formations, indicating shear on the fracture  
16 surface, and the direction of the hackles was generally  
17 consistent with the lug region pulling downward.

18 On the left front lug, it is not apparent  
19 from the figure, shown in Figure 45, but these failures  
20 were associated with considerable delaminations and  
21 they happened in several different places. Excuse me,  
22 page 21. Delaminations occurred in several different  
23 places. Down in the lug region, that's in the region  
24 marked by LF3(c) and LF 3(b) -- those pictures are on  
25 the next page, page 22, you can see that particularly

1 on the outboard side, there are considerable  
2 delaminations near those complex fracture planes.

3 Q Can we pull up the lower figure?

4 A A lot of damage in this lug region. In  
5 addition to these delaminations, if you look above the  
6 lug region, there was a large delamination that can be  
7 seen once pieces had been cut away to reveal the  
8 delamination, you can see the surfaces in Figure 54 on  
9 page 25. So again, the delaminations in the bottom lug  
10 appeared -- that I showed earlier, near the bottom of  
11 the lug, appeared to be limited to the lug region.  
12 This delamination, which occurred generally between --  
13 again between the stringer outer flange layers which is  
14 the zero degree tape layer near the inboard surface and  
15 grew up from the line of rivets, the line of fasteners  
16 that attach rib one, and these delaminations grew well  
17 up into the structure.

18 In general, the delaminations, particularly  
19 these larger delaminations, wherever we found them,  
20 almost always occurred at an interface between the zero  
21 degree tape and a plus or minus 45 degree weave layer.

22 Those interfaces occurred at different points through  
23 the thickness of the structure, and the delamination  
24 almost always found one of those interfaces to run  
25 along.

1           Where growth could be determined on the  
2 delamination shown in Figure 54, it, in general,  
3 appeared to be growth upwards. This delamination  
4 fracture surface differed from the one we saw in the  
5 previous lug because there was more evidence of some  
6 mode I being on the fracture surface, on the  
7 delamination fracture surface, so it had more evidence  
8 of river markings that we could use to try to determine  
9 the fracture direction.

10           Q     I guess you've described some of the  
11 microscopic features -- hackles and river markings.  
12 Were there -- can you describe some of the other  
13 microscopic features that you observed on the  
14 interlaminar fracture surfaces?

15           A     On the interlaminar fracture surfaces, as I  
16 said, they almost always occurred between a zero degree  
17 tape fly and a 45 degree weave. When you looked at the  
18 weave -- the weave side, where you had fibers running  
19 over each other -- get a picture of that -- say, Figure  
20 58 on page 27 -- where you have fibers running over and  
21 under each other, you naturally develop pockets of  
22 resins in those regions.

23                   What we did notice on the delamination  
24 fracture surface is that optically, in these areas,  
25 there tended to be -- they appeared to be tan or deep



1 red in color in these pockets, and sometimes these --  
2 that coloration was more prevalent than in other  
3 places, particularly higher on the lugs, particularly  
4 the left front lug -- this tannish color in these  
5 pockets became more evident.

6 When you look at this type of thing under the  
7 microscope -- Figure 57 down on the bottom corner,  
8 where it says matrix porosity -- these tan regions  
9 generally looked like they were porous, something like  
10 coral, in those regions along the fracture path.

11 Q Does that -- is that a common feature that  
12 you see in structures such as this?

13 A I haven't dealt a lot with this particular  
14 material, and so I cannot say whether it is common to  
15 this material or not, but it was just a feature that --  
16 that we did note as being something different on the  
17 fracture surface.

18 Q Okay. I guess in a complex structure such as  
19 this, what other techniques in addition to the  
20 fractography, are generally used to fully understand  
21 the fracture process?

22 A As I said, fractography is not an exact  
23 science. It does not provide definite answers. It  
24 provides clues. To back up the clues that we form by  
25 looking at the fracture surface, we generally would

1     want to do mechanical analysis, structural analysis, to  
2     make sure that the types of failures that seem to be  
3     indicated by the fracture surface actually make sense  
4     for the structure, for the material.

5           Q     So I guess generally speaking, throughout all  
6     the interlaminar and translaminar fracture surfaces  
7     examined at each of the lower attached lug positions,  
8     were there any indications of fatigue?

9           A     As we look at all of these fracture surfaces,  
10    we were watching for fatigue. We were looking for  
11    striations or roller pins, matrix rollers, or abrasion.  
12    We never saw any features that we identified as being  
13    an indication of fatigue.

14          Q     I guess one final question, for composites in  
15    general, is it possible to have a preexisting defect  
16    without producing fatigue features, or features that  
17    would indicate fatigue?

18          A     Yes, this is not an exact science and we  
19    interpret what we see. You would think that a large,  
20    preexisting flaw -- a significant preexisting flaw  
21    would give some sign, but that's not definite.

22                DR. FOX: Okay, thank you. No further  
23    questions.

24                CHAIRMAN CARMODY: Is there anything else  
25    from the technical panel? Any questions? Alright.

1 We'll move then to the parties. Pardon me? Dr.  
2 Kushner.

3 BY DR. KUSHNER:

4 Q Just if you could clarify a little bit. In  
5 talking about your examination on the large  
6 delamination surfaces on the left side, the front and  
7 rear, you made some references on the rear to direction  
8 of motion, and on the front a little bit. We tend to  
9 try to think of these in terms of primarily tension or  
10 bending loads or whatever. Is there any implication,  
11 in terms of what you talked about, in terms of  
12 interpreting the loading that took place?

13 A I didn't understand the question. Could you  
14 restate?

15 Q The motions that you thought were implied by  
16 the patterns on the delamination surfaces, would they  
17 have been associated with the lugs and tension or  
18 compression or some combination with bending -- can you  
19 make a judgement on that?

20 A Sure. Generally, the delaminations we looked  
21 at on the left rear lugs were on the back side and had  
22 to do with the large wedge of lug build up area  
23 becoming, breaking free. In that area, the direction  
24 of the hackles gave us the indication that that lug  
25 region would have been moving down, the direction of

1 shear would have been associated with that lug region  
2 moving down.

3           Particularly in the left side, the fractures  
4 are very complicated and are not classic. I do believe  
5 that there are, on the center left lug, there's an  
6 indication of bending, and I think on the front left,  
7 the multiple delaminations along the outside surface of  
8 the -- in the lug region could also be an indication of  
9 bending.

10           CHAIRMAN CARMODY: Alright, moving to the  
11 parties. I would start with the FAA and then go to  
12 Allied Pilots, Airbus, and American. FAA, are there  
13 any questions of the witness?

14           MR. DONNER: No questions, thank you, ma'am.

15           CHAIRMAN CARMODY: Alright, Allied Pilots,  
16 Captain Pitts?

17           BY CAPTAIN PITTS:

18           Q     Thank you, ma'am. Dr. Reeder you mentioned  
19 the fractures on the left side were not classic. Had  
20 you ever seen that combination of fractures before in  
21 any of your research?

22           A     Each failure event is different, and so  
23 that's a relative term. I'm not sure how to answer it.  
24     These were complex failures and you take the different  
25 parts as best you can. Certainly I've seen areas where

1     you create multiple delaminations that -- when you put  
2     something in compression, and a bending would have put  
3     that side into compression.

4           Q     In your experience with these materials,  
5     would you say that what you observed in the failure  
6     mode of this left side has established a new benchmark  
7     in failure modes, or at least another new example of  
8     failure modes?

9           A     No, I wouldn't say that. I'd say it's a  
10    complex fracture, so the failure events are complex.

11           CAPTAIN PITTS: Thank you sir. I have no  
12    further questions.

13           CHAIRMAN CARMODY: Alright, Airbus. Dr.  
14    Lauber?

15           DR. LAUBER: Airbus has no questions for Dr.  
16    Reeder, thank you, Madam Chairman.

17           CHAIRMAN CARMODY: American. Mr. Ahearn.

18           MR. AHEARN: Madam Chairman, no questions.  
19    Dr. Reeder, thank you for your time.

20           CHAIRMAN CARMODY: It was an excellent  
21    presentation. Going now to the Board. Member  
22    Hammerschmidt? Member Goglia? Member Black?

23           MEMBER BLACK: Just a couple, thank you.  
24    Certainly one of the best presentations we've seen. I  
25    wish you were teaching somewhere, you have the flair

1       for it, and conveying information.

2                   BY MEMBER BLACK:

3           Q       Was your work complicated any by we were  
4       missing some of the pieces of the lugs, they were never  
5       recovered. Do you think that would have helped you  
6       any? You had one side, but you don't have the other  
7       side of the fracture?

8           A       You always want all the information you can  
9       get.

10          Q       You always want everything, yes.

11          A       I don't think of a place where that seemed  
12       crucial. There was never a place that there was the  
13       feeling that if we only had that other piece.

14          Q       That's what I was looking for. Did you -- a  
15       number of the witness statements indicated that  
16       something struck the fin in the process and caused it  
17       to fail. You wouldn't know that, you'd have to read  
18       500 witness statements to see it, but there were enough  
19       of them to the point of where it would cause me to ask  
20       the question if you found any contact damage that might  
21       have been indicative of some projectile or some object  
22       striking the fin before or after it left the fuselage?

23          A       The fracture examination of the fin is --  
24       you're talking about the fin --

25                   CHAIRMAN CARMODY: Dr. Reeder, the

1 microphone, please.

2 THE WITNESS: Sorry, thank you. The  
3 examination that we have performed are really down in  
4 the lug region and there's nothing in that region that  
5 would have indicated an impact. There were places  
6 where we saw matrix granularity, but that -- some of  
7 those places could have been damaged after the fact.  
8 Matrix granularity is associated with -- generally with  
9 a surface being rubbed or marred.

10 BY MEMBER BLACK:

11 Q Okay, thank you. I noticed on Figure 41 that  
12 the failure seemed to be along a fastener row. Is that  
13 any indication of -- is that a problem or is that just  
14 an observation?

15 A That is an observation. I think that more of  
16 the designers -- designers' realm to decide whether  
17 that would have been a problem. A fastener -- a row of  
18 fasteners, certainly, is a place where stresses become  
19 concentrated and so that would not be unusual.

20 Q Based on your work, and might say since it  
21 was sort of localized to the fracture areas, do you see  
22 any sort of a design issue with using lugs versus some  
23 other means of transferring the load from the fin into  
24 the fuselage?

25 A Again, that's in the design realms, and I

1 wouldn't be comfortable speaking to it.

2 MEMBER BLACK: Fair enough. Thank you very  
3 much.

4 CHAIRMAN CARMODY: Alright, are there any  
5 more questions from the technical panel or anything  
6 from the parties? And I see heads shaking. Well,  
7 thank you, Dr. Reeder, for your testimony and your  
8 time. We do appreciate your contribution to the  
9 investigation.

10 THE WITNESS: Thank you.

11 (The witness was excused.)

12 CHAIRMAN CARMODY: And Ms. Ward, why don't we  
13 proceed.

14 MS. WARD: I'd like to go ahead and call Dr.  
15 Jim Starnes.

16 Whereupon,

17 DR. JAMES STARNES

18 was called as a witness, and first having been duly  
19 sworn, was examined and testified as follows:

20 BY MS. WARD:

21 Q Please have a seat. Dr. Starnes, could you  
22 please state your full name, your present employer, and  
23 your business address?

24 A My name is James Herbert Starnes, Jr. I work  
25 for the NASA Langley Research Center in Hampton,



1 Virginia 23681.

2 Q What is your present position and how long  
3 have you been in that position?

4 A I am currently the chief engineer for  
5 structures and materials, which is also known as the  
6 senior engineer for structure and materials competency.

7 I have been in that position for a little over years.

8 I'm sorry, did you have another question?

9 Q Yes, I was wondering if we could move the  
10 mike. And what are your duties and responsibilities  
11 and the education and training that you received to  
12 qualify you for your current position?

13 A Well, my current responsibilities are to  
14 integrate across seven research branches and one  
15 technician branch, to form, direct, plan, advocate  
16 research programs that require more than one  
17 subspecialty. In our competency we have seven research  
18 branches, each focusing on a particular aspect or  
19 subdiscipline of structure and material. My job is to  
20 integrate those into larger scale, more strategic  
21 programs than might be executed down at the branch  
22 level.

23 My educational background is I have a  
24 Bachelor of Science degree in engineering mechanics,  
25 and a Master of Science degree in engineering mechanics

1 from Georgia Institute of Technology, also known as  
2 Georgia Tech. I also have a Ph.D. in aeronautics,  
3 structural mechanics option from the California  
4 Institute of Technology, also known as Cal Tech.

5 I've been at NASA Langley for 32 years. The  
6 entire period of time I've worked across personal  
7 research level up through division level and branch  
8 level management -- all in the structures discipline --  
9 structural mechanics discipline. Prior to my current  
10 position I was the head of the structural mechanics  
11 branch and aircraft structures branch over an 18 year  
12 period.

13 Q Thank you, Dr. Starnes.

14 Madam Chairman, I find this witness qualified  
15 and now pass over to Mr. Brian Murphy for  
16 questioning.

17 CHAIRMAN CARMODY: Please continue.

18 BY MR. MURPHY:

19 Q Good morning, Dr. Starnes. I'd like to  
20 discuss the following topics with you today: briefly,  
21 the historical perspectives in the application of  
22 composites; the use of fault tree analysis for failure  
23 investigation; the FEM evaluations that have taken  
24 place to date; and the structural testing that has  
25 taken place or will take place.

1           Could you give me a brief description of  
2   NASA's involvement in the development and  
3   implementation of composite materials in transport  
4   aircraft structures?

5           A     Our research in composite structures and  
6   materials started in 1968 when a couple of our research  
7   scientists returned from graduate school having  
8   developed the background in that field. Within a very  
9   short period of time we recognized that composite  
10   material systems as applied to composite structures  
11   offered up performance advantages extremely desirable  
12   from an aircraft design point of view. So we began  
13   programs, both at a basic research level, which would  
14   be executed in some of our research branches, as well  
15   what we call more focused programs where we would have  
16   many branches and industry and some university  
17   involvement, trying to develop a more mature  
18   application of some of the basic research findings that  
19   we developed.

20           This led to, in the very early 70's, a period  
21   of time where we would begin to think about how to  
22   introduce composite structures into transport category  
23   aircraft. The way we began that was to begin studying  
24   the application of these material systems for things  
25   like ferrings, control surfaces, what we typically

1     thought of as secondary structures. We would work with  
2     industry to develop the design for whichever these  
3     components were interested in, do ground tests, flight  
4     tests, gain practical experience in service with  
5     airline operators.

6             These applications were followed by what we  
7     at that time called our medium primary structural  
8     applications, which could be things like horizontal  
9     stabilizers and vertical fins. That particular  
10    program, known as the ACEE or Aircraft Energy  
11    Efficiency program started in the mid to early 70's,  
12    where we began to try to scale up from primary --  
13    secondary structures to primary structures. We worked  
14    with companies like Boeing and Douglas at that time,  
15    and Lockheed, to develop three empennage class  
16    structures, that we had one horizontal stabilizer that  
17    we studied with Boeing; we had a vertical fin at  
18    Douglas, and we had a vertical fin at Lockheed.

19            Applications were 737 horizontal stabilizer,  
20    the L-1011 vertical fin and the DC-10 vertical fin.  
21    All of these aircraft parts were fabricated, designed,  
22    analyzed, tested and certified by the FAA, put into a  
23    flight service program where we operated these across  
24    several aircraft operators, including the Air Force, to  
25    gain in service experience.

1           This was then followed in the late 80's to  
2 mid 90's with a program that focused on primary  
3 structures that involved wing structure as well as  
4 fuselage structure. We call that our ACT program, our  
5 Aircraft -- I'm sorry, our Advanced Composite  
6 Technology program. At that time we had 15 different  
7 participants across the industry, as well as  
8 universities. The activity was culminated in a full  
9 scale wing box for a generic narrow-body transport  
10 class aircraft, as well as a fairly decent start on  
11 some fuselage panels at Douglas.

12           That fuselage program was terminated about  
13 half way through because of budget restrictions. We  
14 elected to go ahead and take the wing structure all the  
15 way through to full scale s...span ground test, and at  
16 that point, NASA terminated the activity. That was  
17 with first Douglas Aircraft and then McDonnell Douglas  
18 Aircraft, and then Boeing as the company changed its  
19 affiliation.

20           We've since then had activities in more  
21 advanced concepts in dealing with tailored structure,  
22 which is our current activities, but it's from a  
23 practical, full-scale, aircraft point of view. I would  
24 say the wing box activity that we finished about two  
25 and a half years ago was probably the most significant.

1           Q     We've heard the composites witness testify to  
2     using the building block approach.  Has that same  
3     approach been applied with the NASA prototype programs?

4           A     Oh, absolutely.  That's the way we gain  
5     confidence in our design is we start from the coupon  
6     level, item, where we're understanding material  
7     properties, mechanical properties, some of the simpler  
8     phenomena associated with local discontinuities like an  
9     open hole, up to the structural element where you're  
10    now changing the dimensional scale of the problem and  
11    some of the complexities associated with interactions  
12    between small structural pieces and the effect of some  
13    of the more complicated discontinuity phenomena like  
14    eccentricity and things of that nature.

15                Then as you step up to the next dimensional  
16    scale, say at the panel, you have additional  
17    interaction issues and the next scale, say a  
18    subcomponent, it's even more complex in the sense that  
19    you have multiple load paths and you have to understand  
20    the interaction of all of those pieces as they come  
21    together in a part because they begin to interact with  
22    one another.

23                And then finally we get up to the component  
24    level where we're dealing with a lot more complex  
25    interaction issues.

1           When we first started our research in the  
2   development of primary structures for transports, we  
3   went into this with the notion that you might be able  
4   to design these parts pretty much the same way you  
5   would metallic parts. Well, the first thing we learned  
6   is you cannot do that. There are different failure  
7   mechanisms that you have to be aware of. There are  
8   different damage tolerance issues, such as low speed  
9   impact damage that you have to account for, none of  
10   which you would have to be significantly concerned  
11   about in metallic structure.

12           I mentioned having two strings of research  
13   activities, one basic research, one focused on  
14   technology research -- it's more applied. It was in  
15   one of our early basic research programs that we became  
16   involved with the notion of the effect of low speed  
17   impact damage on compression strength. That's one of  
18   these phenomena where we wondered what would happen if  
19   we imposed a constraint that we had not seen before,  
20   what it would do to the structural integrity of a part.

21   So the mental exercise that went on is what would  
22   happen if one of these aileron surfaces we were  
23   concerned about in our very early days, would be struck  
24   by foreign object damage or some sort of runway debris  
25   that was spun up by tires or engine exhaust blast. And

1 we learned early on, in fact, that low speed impact  
2 damage could degrade the compression strength of a  
3 phenyl-all (ph) sandwich structure, quite  
4 significantly.

5 With that experience, we began to apply that  
6 same concern to some of our other design technology  
7 activities where we were at the time working on big,  
8 stiffened cover panels for compression applications on  
9 wing spans and we indeed discovered there were a  
10 significant reduction in compression strength as a  
11 result of this particular phenomenon. So there's an  
12 example of our basic research leading us to an understanding  
13 of a unique phenomenon to a particular material system that  
14 led to the development of an entire new design constraint  
15 that's now widely used throughout the industry and the  
16 government. I've gotten off your point there, but --

17 Q No, it's fine.

18 A -- you got me started.

19 Q Could you briefly comment on the importance  
20 of subcomponent and large scale tests in the  
21 substantiating of static strength and damage tolerance?

22 A My experience and my belief is that there are  
23 many phenomena that you simply cannot address at a  
24 lower scale. If you're working at the coupon scale,  
25 you will see some failure mechanisms that are



1 particular to that kind of loading system at that  
2 geometry, and when you get up to the more complicated  
3 structures, such as a wing box, where you have  
4 interaction between cover panels and ribs and spars and  
5 so on, you can't see that phenomena, that interaction  
6 phenomena at coupon level. You have to go to the  
7 larger scale structure to see that.

8           Usually what happens when we progress from  
9 the coupon to the element, to the panel, to the -- and  
10 so on up, we're addressing the failure mechanisms and  
11 the response phenomena that occur at those lower  
12 dimension scales. Try to understand those and come to  
13 a point where we believe we understand that particular  
14 behavior at that dimensional scale, that we try to  
15 apply that at the next complex dimensional scale, look  
16 for the interactions that occur at elements and coupon  
17 level pieces; gain the confidence that we understand  
18 the phenomena -- response phenomena or failure  
19 mechanisms that might occur at that next level of  
20 complexity before we step up to the still higher level  
21 of complexity where there's even more complicated  
22 interactions.

23           And the reason you want to do this is because  
24 it's a whole lot less expensive to learn about a  
25 failure mechanism at a smaller scale than to go ahead

1 and build your entire final component part and  
2 discover, oops, got a little problem down in this little  
3 detail. So the try you address the failure mechanisms,  
4 the response phenomena at the smallest scale you  
5 possibly can, to integrate a whole lot of confidence,  
6 to get up to the next, more expensive scale.

7 So I believe in it. In fact I don't think  
8 you can come up with a complex design without doing  
9 that.

10 Q Thank you.

11 MR. MURPHY: Madam Chairman, Dr. Starnes has  
12 also prepared some overview material on these topics  
13 which basically will summarize what NASA Langley has  
14 provided to the structure group, so if he could work  
15 through that at this time. It's Exhibit 7-HH, Mr.  
16 Goldberg.

17 PRESENTATION BY DR. STARNES

18 You want to go to the next chart, please?  
19 This is a list of some of the topics that are currently  
20 ongoing in our activities, and I'll describe these  
21 activities in a summary overview fashion. The very  
22 last item on that list represents some of the other  
23 activities that some of my colleagues who have come  
24 before me have addressed, but I will give you a summary  
25 list of the other activities as well.

1           The fault tree analysis process is a device  
2   or process that we use quite frequently within NASA  
3   when we have a significant failure or problem with a  
4   given prototype design and we want to try to come up  
5   with the way to understand what that failure might have  
6   been caused by, so we can understand it better.

7           I'll talk about a global vertical fin and  
8   rudder analysis that we're doing, and the purpose here  
9   is given the external loads that come to us in any  
10   given state of the flight profile, in particular during  
11   the eight seconds of the accident, what would be the  
12   external forces that would cause the fin and rudder to  
13   deform in such a way that we would perhaps see  
14   something that we had not anticipate in the design.

15          The local vertical fin lug analyses is a  
16   specific local detail feature that we're all concerned  
17   might have played a significant role in the failure of  
18   the accident aircraft, so we're trying to take the  
19   information from the global structural analysis, feed  
20   that as the loading conditions and banner conditions  
21   into the local analysis and try and get a much higher  
22   fidelity understanding of what might have happened in  
23   that set of lugs.

24          We're pursuing flutter analyses because when  
25   we started thinking about building or populating the

1     fault tree, we realized that there could have been an  
2     aeroelastic instability that one of our colleagues at  
3     Langley turns out to be a flutter expert, so of course  
4     he looks for flutter problems. But in the process of  
5     interrogating what he saw, it seemed logical that we  
6     would want to consider that.

7             The computational fluid dynamics, or CFD  
8     analyses was an attempt on my part to make sure we had  
9     as accurate a cord-wise pressure distribution at any  
10    point along the span of the fin, so that from a  
11    structural point of view, when we applied whatever that  
12    pressure distribution might be for whatever attitude  
13    the aircraft was in at any given time, we could  
14    determine if the center of pressure was moving forward  
15    or aft of the elastic axis of the fin which would then  
16    affect the way the fin itself would deform.

17            Structural tests we're conducting or planning  
18    to conduct in order to support our hypotheses having to  
19    do with how things might have failed. So we have a  
20    number of notions, all of us collectively, of what  
21    might have happened, and we're going to depend on our  
22    analytical tools and our experimental methodologies to  
23    confirm or deny that some event did in fact occur the  
24    way we thought.

25            May I have the next chart, please? This is a

1     very high level form of the fault tree analysis that we  
2     put together for this particular investigation. The  
3     notion is that the vertical fin failed. The question  
4     is why? On the left hand side of this figure, we have  
5     a -- is there a pointer that I could use --

6             MR. MURPHY: Maybe under the piece of paper  
7     there. I thought there was a silver pointer. Somebody  
8     had used it the other day.

9             DR. STARNES: Is that what this is?

10            MR. CLARK: We either need to bring it up on  
11     his computer --

12            DR. STARNES: Will it work off that screen?

13            MR. CLARK: Whichever one it works to.

14            MR. MURPHY: Is there someone who can tell  
15     us?

16            DR. STARNES: Well, I'll just speak it this  
17     way. If you look at the line right below the vertical  
18     fin figure, there are two boxes there. One says fin  
19     capabilities less than expected. Then the  
20     corresponding box on the right would be fin loads  
21     greater than expected. These are two logical  
22     conditions that we feel could have led to this event.

23            Now once you get into one of these higher  
24     level boxes on a fault tree, recognize that under these  
25     there are several tiers of additional types of

1     questions that would lead to trying to understand what  
2     might have happened that would be associated with the  
3     fin being less than expected, or the fin loads being  
4     greater than expected.

5             So what you see here is really that high  
6     level branch of a tree, now think about a second level  
7     below that and another level below that, and there  
8     might be ten to 20 lower level questions that we're  
9     pursuing for each of the boxes that you see on this  
10    chart. Now the way that the chart came about was I was  
11    asked by the NTSB to introduce some of the NASA fault  
12    tree analysis technology into the investigation, and  
13    when I explained how we went about doing, using such a  
14    tool to Mr. Murphy and Dr. Ilcewice, they both came up  
15    with what they thought would be a good way to start  
16    thinking about it, and after the three of us got into a  
17    discussion about it and we got to a straw man,  
18    primarily put together by Dr. Ilcewice, we shared that  
19    with the NTSB structures group where all the parties  
20    involved were represented -- American Airlines had  
21    people there, Airbus did, and we started in our own  
22    group, began to think, well, what could have happened  
23    here? What could have happened there? What would we  
24    have to do to answer the question did this or that  
25    occur?

1           As a result we ended up with that very large  
2   number of issues that we each agreed had to be  
3   addressed in some fashion. Now some of them are not  
4   quite so complicated. In this particular application,  
5   the column on the left there, fin capability less than  
6   expected, is something that we at NASA have to address  
7   quite often in our advanced vehicle prototype  
8   developments. Quite often these are one of a kind type  
9   vehicles. They were not fabricated and assembled using  
10  production line methodologies, whereas in an aircraft  
11  like the flight 587 vehicle, that was one that had been  
12  in production for a while and there was a basis for  
13  believing that Airbus, indeed, knew what the material  
14  properties were, indeed they knew how to process the  
15  material. That's not always true with some of the NASA  
16  experiences.

17           Nonetheless, we went through that same  
18  logical process of addressing each one of these kinds  
19  of questions and at some point in time there will be a  
20  definitive statement that says this box is closed or  
21  disposed of because of this objective study that was  
22  done by some number of people within the structures  
23  group.

24           Now there are interfaces between what we do  
25  in the structures group, the flight data recorder

1 group, the systems people, the human factors folks, the  
2 performance group, so what this represents is just the  
3 piece that we felt was important to study the  
4 structure's activity.

5 If this were in color you would see that  
6 there 's some green things here and here, which tend to  
7 have to do with how was the vehicle maintained. Was  
8 there anything that had been discovered in service that  
9 would, in some fashion, affect the way the structure  
10 might perform? Well, that would be a task more suited  
11 for American Airlines, since they maintained the  
12 aircraft.

13 There were other activities, such as the wake  
14 vortex or turbulence box here where we would depend on  
15 people like Dr. Proctor, whom you heard the other day,  
16 to provide for us some of the non-structures related  
17 activities. Dr. Proctor comes from an aerodynamics  
18 community where they deal with wake vortices and those  
19 kinds of questions, and then we would then look upon  
20 that as some kind of effect on the external loads.

21 Rather than going over each -- did you want  
22 me to go over each one of these boxes?

23 MR. MURPHY: No, that's not necessary, Dr.  
24 Starnes..

25 DR. STARNES: There's a definite link between



1     what happens in stability and control, but we would  
2     need input from another group working on the  
3     investigation to tell us whether or not there would be  
4     some influence on what happened to the structure. This  
5     would then lead us to an anticipation of understanding  
6     how the loads might have been greater than expected, if  
7     in fact that's what we come to.

8             I mentioned flutter earlier. When our  
9     aeroelastician looked at the failed parts, it was a  
10    particular signature that he recognized as something  
11    that's representative of a certain kind of aeroelastic  
12    phenomenon, so we added it to the box and it will be up  
13    to Dr. Edwards at Langley to say I can't justify that  
14    there was a flutter problem, or there is. So there's a  
15    way we go through this rational process.

16            May I have the next chart please? This is a  
17    summary of the activities that we're doing in our  
18    global fin and rudder structural analysis. Now the  
19    first thing we did was to try to get an understanding  
20    internal to NASA of what Airbus did to certify the  
21    part. How was the structure designed in the sense that  
22    if you compare any of the local stresses, let's say,  
23    with what you might, in the United States, might refer  
24    to as a design allowable stress, how much margin of  
25    safety, or in the Airbus language, what is the reserve

1 factor that would be associated with any of these  
2 critical points in the structure under given loading  
3 conditions?

4           So we went through all the drawings. We were  
5 fortunate in that we were able to obtain the Airbus  
6 finite element (ph) model, so we were using the exact  
7 geometry that Airbus used in their design and in the  
8 studies they're performing under the investigation. We  
9 went through the process of understanding the  
10 assumptions that were made to put together the finite  
11 element model. We contrasted that with what we saw in  
12 the strength justification documents, and we started  
13 using that model as modified by us to suit our  
14 interests, to start to look at the full scale test  
15 correlation documents as well as the other response  
16 phenomena we were concerned of.

17           So after we had gained an understanding of  
18 the model, the way Airbus designed the aircraft, the  
19 reserve factors that were part of it, the correlation  
20 between the certification tests and what we were able  
21 to interpret from the analytical methods, we began to  
22 wonder what would happen if we would take that model  
23 that we now believe we understand, and use that model  
24 to begin to interrogate what would happen if some  
25 feature had a failure initiation event that eventually

1 propagated in such a fashion that we would have a  
2 sequence of events, say lug -- the right rear lugs  
3 failed, perhaps, that led to the failure of the center  
4 lug, that led to the failure of the forward lug. So we  
5 would go through a process of studying these sequences  
6 that would then let us understand which failure  
7 scenarios we think we can support as most likely have  
8 happened.

9           There were a number of failure scenarios that  
10 were developed by the structures group as we were  
11 putting together the fault tree, so now the question  
12 is, can we support or dismiss any of those scenarios as  
13 being most likely to have occurred? And we'll use  
14 these analytical tools to allow us to interrogate some  
15 of the questions associated with any given scenario.

16           We reviewed the aerodynamic load definitions,  
17 made sure we understood how the loads were being  
18 derived and applied. We went through the process of  
19 comparing the linear analysis methodology that came  
20 with the Airbus model, with our own non-linear methods.

21       For us the non-linear analysis methods are important  
22 because they help us understand the way the damage or  
23 failures can progress through the sequence of events,  
24 and they also allow us to account for phenomena such as  
25 local buckling in a skin.

1           As you allow the pristine, or the original  
2   state of the structure to be changed by assuming that  
3   some part has failed, what happens is you change the  
4   internal load distribution in the structure, and in the  
5   process of changing the internal load distribution,  
6   it's possible to activate other failure mechanisms or  
7   response phenomena like a buckling phenomenon that you  
8   may not have assumed to have happened if you were in  
9   the design envelope.

10           We were using these analysis tools to help us  
11   identify any location anywhere on either the fin or the  
12   rudder, that we think would then merit much more  
13   detailed examination and we would put together a much  
14   fidelity analysis to try to interrogate some phenomenon  
15   associated with the broken pieces that we've seen in  
16   one of our laboratories.

17           I've already mentioned buckling. It's my  
18   understanding that for a wing surface like a vertical  
19   fin, you would design to be buckling-resistant at limit  
20   load, at some place between limit and ultimate load,  
21   you might find buckling occurring. This is not a bad  
22   thing if you're accounting for it properly. Since this  
23   aircraft saw loads greater than the design ultimate  
24   load conditions, I have to assume that buckling could  
25   have occurred. If buckling occurred, it would change

1 the internal load distribution in the structure, and  
2 that could activate other failure mechanisms.

3 We were, at one time, concerned about the way  
4 the fin would bend as it's being activated, say, from  
5 plus ten degrees to minus ten degrees. When the fin  
6 was bent over, would that create some interaction  
7 forces at the hinge lines that might explain some of  
8 the failures that we saw in the rudder itself. So we  
9 began that interrogation. We introduced local failure  
10 effects in specific locations that were consistent with  
11 the failed pieces we've seen, and we understand how  
12 those local failures might affect the rest of the  
13 structure.

14 We use the global analysis results to provide  
15 us with the local loads that should then be applied to  
16 a much higher fidelity analysis model, so not only is  
17 it an analysis tool itself, but it's used to provide  
18 information necessary to study things at a much higher  
19 fidelity of local detail.

20 We're also using this model to conduct modal  
21 analyses in addressing this issue of flutter that I  
22 mentioned earlier. One of the ways one does that is  
23 you use the natural modes of frequency of the structure  
24 as generalized coordinates that you would then use on a  
25 flutter analysis, so we would then use a model that

1 will allow us to determine the natural vibration  
2 frequencies and their associated modes to provide that  
3 input into a flutter analysis.

4 Now, in addition, this global model is, in  
5 our mind, very central in allowing us to help guide any  
6 test or experimental work that's done. The issue here  
7 would be if the fin failed as a result of being loaded  
8 beyond its design envelope, what are the loading  
9 conditions we would have to then apply to a structural  
10 test specimen to verify that, in fact, the failures  
11 that we see in the failed parts are in fact generated  
12 by the kind of loads that we would apply that are  
13 consistent with whatever the external load condition  
14 is. So a lot of the test specimens will be modeled by  
15 us and Airbus. They will be analyzed and we will use  
16 the results of those analyses to determine what the  
17 instrumentation patterns ought to be and whether or not  
18 we can, in fact, replicate some of the failures that we  
19 see on the broken parts.

20 May I have the next chart, please? This is  
21 an example of the Airbus finite element model that  
22 we're working with. I think Mr. Vinkler (ph) showed  
23 you this during his testimony, so I won't dwell on it.

24 Next chart, please? This summarizes some of  
25 the activities that we're currently engaged in in

1     trying to understand what happened for the lugs when  
2     they failed. To do that we've interacted with Airbus.  
3     We've taken advantage of a three dimensional lug model  
4     that they put together. We have that at NASA Langley,  
5     and we're using that as our starting point to try to  
6     understand the response and failure characteristics of  
7     a lug subjected to the loads that we believe were  
8     applied during the failure of the fin. And we get  
9     those loads from the global analysis.

10           In working with this process we feel that we  
11     would want to be able to interrogate failure  
12     initiation, as well as failure propagation as we start  
13     to initiate the local failure event. This would then  
14     propagate across whatever piece -- and it may have  
15     propagated in a very, very rapid fashion until it  
16     finally breaks apart. To do that we need to have the  
17     ability to work in progressive failure analysis, and  
18     that is a very computer-intensive process, so we're  
19     trying to develop approximate models that would give us  
20     the same physical behavior as the complete three  
21     dimensional model, but with a much coarser model. In  
22     doing that you, of course, have to understand the  
23     assumptions and the approximations that you make in  
24     changing anyone's model so that you don't add some  
25     artificial behavior characteristics. And we've gone

1 through studies that will allow us to understand how to  
2 homogenize various layers of the shell model itself, so  
3 that we could then come up with an accurate  
4 representation at a somewhat coarser level.

5 In addition, we're looking at some of the  
6 more traditional layered shell models that would allow  
7 us to study some of the delamination phenomena that may  
8 have occurred. Again, it's the sort of thing that you  
9 develop a model, it's based on assumptions and  
10 approximations. You have to make sure that you're in  
11 direct correlation with some of the other models that  
12 are being developed. So anything we do in the sense of  
13 changing the notion of a three dimensional model is  
14 always done with the notion that we're going to use the  
15 analysis results and make sure that they're not  
16 inconsistent with what we see from other models or  
17 tests.

18 Once we've got to the point where we believe  
19 we've got the right local detailed three dimensional  
20 models, then we want to start interrogating the various  
21 failure events that we've seen. For example, when the  
22 global model is bent over hard due to the external  
23 pressure associated with any of the rudder and side  
24 slip angles, the fin is still attached -- I mean if the  
25 rudder is still attached to the fin, the rudder is also



1     going to bend with the fin, and that can put some high  
2     compression or tension loads in the rudder itself that  
3     we want to interrogate with local models.

4             As far as evaluating the certification  
5     analysis used for the lug, we can do that by doing our  
6     own independent analyses and comparing with the Airbus  
7     results. We would also use this local analysis to help  
8     us model and understand the test specimens that would  
9     be used, as well as the global models.

10            Having gone through this process for the  
11     right rear lug and gotten to the point where we  
12     understand how whatever results we can derive from  
13     these analyses, we would then interrogate the other  
14     three lugs -- and three here means we want to look at  
15     the forward lug, the center lug -- but the center lug  
16     also has a repair added, so we can develop a similar  
17     model that would allow us to interrogate what happens  
18     as a result of repairing this center lug, so we  
19     contrast the pristine center lug with a repaired center  
20     lug. We can gain insight into what the repair might  
21     have done in the way of affecting the behavior.

22            May I have the next chart, please? This is  
23     an example of the local, three-dimensional model. This  
24     particular one came from Airbus. There's a lot of  
25     detail features not shown here, just so you can look at

1 the level of fidelity that was used to represent all of  
2 the complex changes in shape and contour associated  
3 with the way the lug is designed.

4           Next chart please. In the flutter analysis  
5 work, we are trying to identify any potential flutter  
6 modes that might be associated with either the fin or  
7 the rudder or a combination thereof, including limit  
8 cycle oscillation, which is a form of a dynamic  
9 response characteristic. We want to assess and conduct  
10 flutter analyses, both at Airbus and at NASA, and then  
11 the aeroelastician is working with us and has a working  
12 rapport with his counterpart at Airbus and they're  
13 comparing things, just like the static structural  
14 analysis folks have a working rapport with the Airbus  
15 counterparts, and we're always comparing results to try  
16 to help better develop understanding.

17           Depending on what we learn about the external  
18 pressure distributions, if we find out that there's any  
19 kind of a leading edge separation, this might excite  
20 another kind of a flutter phenomenon that would be  
21 associated with leading edge separation. So these are  
22 all being interrogated.

23           Next chart please. The CFD pressure  
24 distribution analyses that we're involved in. We're  
25 using an unstructured mesh three dimensional knobby

1 (ph) or Stokes analysis that was developed by some of  
2 the aerodynamicists at Langley, and we're using that to  
3 develop a pressure distribution associated with several  
4 of the points during that last eight seconds of flight.

5 We used our CFD results to compare them with the  
6 Airbus pressure distribution to make sure that we have  
7 a consistent understanding of what that external --  
8 external forces might have been.

9           Once we develop the external pressure  
10 distributions from a competition fluid dynamics  
11 analysis, we then have to map the results from the CFD  
12 analysis, which is usually different from the  
13 coordinate system used in a structural analysis. So we  
14 have to map the pressures from one coordinant system  
15 used in fluid mechanics to the one that's used in  
16 structural mechanics. Once we do that, then we just go  
17 ahead execute the structural analyses.

18           Next chart, please. Ah, didn't show up.  
19 Well, imagine a fin with about a billion grid points  
20 around it, and that's what we use to study the -- or to  
21 determine what the aerodynamic pressures might be.

22           Next chart, please. In our structural tests  
23 planning, our objective is to conduct whatever tests we  
24 think are appropriate that will allow us to confirm  
25 that failure is possible for the accident loading

1 conditions. Can we replicate some of the failure  
2 events that we see on the damaged structure. We  
3 certainly will use analyses to try to predict that, but  
4 the physics of the problem is embodied in the  
5 experimental tests that we run. So if we try to  
6 represent the physics of the accident, having a well  
7 thought through test program will allow us to confirm  
8 without doubt that we understand what happened.

9           We use the test results to validate the  
10 failure modes that we observed in the accident  
11 aircraft. We'll also use the test results to help us  
12 verify both our global and our analytical models that  
13 we're using to support the investigation.

14           Currently, the focus of the structures group  
15 test activities is on coupons and element tests that  
16 are removed from the accident vertical fin and rudder  
17 to help interrogate the strength properties and the  
18 mechanical properties. This is one of the things on  
19 the fault tree where we wondered -- have the mechanical  
20 properties or any of the strength properties been  
21 degraded over time?

22           We're also focused on conducting a  
23 subcomponent lug test. We have available to us -- we  
24 being the structures group -- has available to us a  
25 pristine right rear lug from another part that Airbus

1     had, and we'll use that part to interrogate the failure  
2     mechanisms that we observed in the accident aircraft  
3     right rear lug. So this is a very careful process of  
4     trying to replicate those failure mechanisms.

5             As we go through this, if we find that we  
6     need additional tests to help answer questions, then we  
7     would recommend those to the NTSB to do that.

8             Next chart, please. This is the list of some  
9     of the other structures and materials support that  
10    Langley has provided. We did an in depth photographic  
11    study. We recorded everything that we could see that  
12    might have either failed or could have affected the  
13    response or failure characteristics of the fin. And  
14    we've mapped all of those photographs into a catalog of  
15    failure sites and related them to various parts of the  
16    structure.

17            Yesterday, you heard Dr. Winfer's (ph) report  
18    of his in depth, non-destructive evaluation survey, so  
19    we've done that. There's been fractographic analyses  
20    done on both the failed metallic parts, the hinges, the  
21    fasteners, as well as the failed composite parts. Dr.  
22    Reeder told you about some of those results this  
23    morning.

24            We've conducted, or are in the process of  
25    conducting, mechanical property tests on the composite

1 parts to study the mechanical properties, of course,  
2 but we've also conducted independent chemical analyses  
3 of the composite parts that would then tell us whether  
4 indeed the part cured the way it should have, it hasn't  
5 degraded over the 13 or 14 years of service, and the  
6 organic chemist that does this at Langley has been  
7 interacting with Mr. Rachers who gave you his report  
8 yesterday, and we agree that there has not been any  
9 degradation of the material system.

10 And I think that's my last chart, so I'll  
11 stop it at that.

12 FURTHER QUESTIONING OF DR. STARNES

13 BY MR. MURPHY:

14 Q Have the results of your finite element  
15 analysis at both the global and the local level correlated  
16 well with what you've received from Airbus to date?

17 A Yes. For the linear analyses that Airbus has  
18 conducted, we've pretty much replicated their results  
19 at both the global level and as well as the local,  
20 right rear lug 3-D finite element analysis results. So  
21 we find no concern with the model they put together.

22 Q I had a bunch of other questions here, but I  
23 think your presentation brought out most of them. But  
24 do you agree with the fundamentals behind the no-growth  
25 concept and its suitability for its use in the aviation

1 industry?

2           A     Yes. I think that's a very conservative  
3 approach where we are working with materials systems  
4 where we have to accept that there may be an internal  
5 flaw, however it gets there, either during production  
6 or service. If that flaw is below a certain size, it's  
7 determined to be critical in the sense that it could  
8 propagate, then we would assume that the design is safe  
9 at ultimate load with that flaw, as long as we can  
10 assure that it will not grow. So we put a no-growth  
11 criterion on the flaws that we cannot detect or cannot  
12 see, and accept that we can demonstrate by tests that  
13 the concept of no-growth can be indeed verified by --  
14 with a structure with a flaw in it.

15           Q     Dr. Starnes, I've come to understand why NASA  
16 Langley is considered a national resource over the last  
17 year in the area of composites during the course of  
18 this investigation, and I personally would like to  
19 thank you and Langley's help and guidance in an area  
20 where the wealth of information and data generated  
21 within major manufacturers is currently not shared with  
22 the general public and the rest of us when we need to  
23 approach these types of problems. So, thank you.

24           A     Thank you for having me.

25                   MR. MURPHY: Madam Chairman, I have no

1 further questions.

2 CHAIRMAN CARMODY: Alright, are there other  
3 questions from the technical panel this morning?  
4 Seeing none, moving to the parties, then. I'll start  
5 first with American, Mr. Ahearn, any questions for Dr.  
6 Starnes?

7 MR. AHEARN: Just two quick topics, Madam  
8 Chairman.

9 BY MR. AHEARN:

10 Q Dr. Starnes, I know you were in the audience  
11 yesterday and you've heard that the lug would be the  
12 failure point --

13 A Well, we consider it as a potential failure  
14 point. We're trying to interrogate it and make sure  
15 that that's, in fact, true.

16 Q Okay, with that, and your experiences, would  
17 you describe the differences between how a metal fin  
18 attachment lug assembly and how a composite assembly  
19 attachment point would fail?

20 A I haven't really studied the metal part for  
21 this Airbus aircraft, so I really can't make a direct  
22 comparison for you.

23 Q Have you looked at any other assemblies that  
24 would attach with a metal lug versus a composite lug?

25 A No.



1 Q Any other manufacturers?

2 A No.

3 Q One other question. Is the flutter analysis  
4 -- do you have a timeline as to when you anticipate  
5 that will be complete?

6 A Well, as soon as possible is usually the  
7 answer we give, but there's a -- I prefer to come up  
8 with an answer that we believe to be correct, rather  
9 than say American Airlines wants the answer yesterday,  
10 therefore give me an answer.

11 Q This is something that some people have had  
12 an interest in, and I was just looking to see if you  
13 had an idea, and if you don't that's fine. Again,  
14 thank you for your time and thank you for your work on  
15 this investigation.

16 A Thank you.

17 MR. AHEARN: That's all my questions, Madam  
18 Chairman.

19 CHAIRMAN CARMODY: Thank you. Allied Pilots,  
20 Captain Pitts, any questions for Dr. Starnes?

21 CAPTAIN PITTS: Thank you, ma'am, just a few.

22 BY CAPTAIN PITTS:

23 Q Sir, very complex subject and our  
24 appreciation for your hard work there. You mentioned  
25 there's much work to be done -- and a couple different

1 areas. Can you give us an idea of what percentage you  
2 think might have been completed to date in the various  
3 fault tree analyses that have taken place?

4 A No, I can't give you a percentage, but you  
5 know a lot of the issues that we were concerned about  
6 initially are systematically and methodically being  
7 addressed and dispatched. At this point I would say we  
8 don't have a problem with material degradation over  
9 service time, so all the boxes in the fault tree that  
10 would be associated with that would be closed based on  
11 some hard, objective interpretations of what the data  
12 show from the tests that are being done.

13 The structural analysis, we're just beginning  
14 that, quite frankly, so that will take us a while to  
15 say that failure event there did or did not contribute,  
16 so we'll go through that process. The structural tests  
17 that would interrogate some of the questions in the  
18 fault tree, they're just beginning.

19 Things like the wake vortex encounters that  
20 Dr. Proctor described for you -- that's as complete as  
21 it can be until someone changes some meteorological  
22 condition that would then affect his result. That's  
23 also true for the CFD analyses. You know, we've  
24 proceeded with the notion that we understand what are  
25 the critical rudder angles and side slip conditions.

1     Whether we find out we had those off, then we would  
2     have to go back and reinterrogate those.

3             So its as we get into the process we begin to  
4     decide that the work that we have done to date is  
5     indeed as much as needs to be done, or we might decide  
6     we have to redo it. I can't say ten percent, 50  
7     percent, 30 percent, whatever. It's just, we're  
8     working at it.

9             Q     Alright, sir, and I appreciate that because I  
10    understand your commitment to find the answers -- the  
11    correct answers. You've been at it almost a year now,  
12    and I know you're familiar with Gant (ph) charge.  
13    Would you even endeavor to make up an estimate of where  
14    we might be on a timeline?

15            A     No.

16            CAPTAIN PITTS:  Alright, sir, thank you very  
17    much. I have no further questions.

18            CHAIRMAN CARMODY:  Airbus, Dr. Lauber?

19            DR. LAUBER:  While I have no questions for  
20    Dr. Starnes but if I could be permitted a general  
21    observation with regard to NASA's contribution to the  
22    investigation. I think they've done outstanding work  
23    and we appreciate what they've done.

24            DR. STARNES:  Thank you, sir, for your kind  
25    words.

1 CHAIRMAN CARMODY: Thank you. Faa?

2 MR. DONNER: Thank you, ma'am.

3 BY MR. DONNER:

4 Q Dr. Starnes, just one question, and you gave  
5 us some fascinating information here and I think you've  
6 teased us waiting for the exciting outcome of your  
7 work. At the end of the day, when you do have all of  
8 your work put together, will you be giving us a most  
9 likely scenario for the failure of the tail?

10 A Well, we'll give you what we think it will  
11 be. I'll use as an example -- I was on the failure  
12 investigation team for the X-33 liquid hydrogen tank  
13 failure, and we went through this same fault tree  
14 process and we had hundreds of boxes, and when it was  
15 all over with, we ended up with nine features on that  
16 fault tree that we felt could have contributed. So it  
17 may be that we don't have a single most likely. We may  
18 have three or four that could have, in a combined,  
19 interactive effect -- method, affected the system. So  
20 it may not be just one thing. It may be two or three.

21 Q Thank you --

22 A But that's what we hope to end up with, yes.

23 Q Thank you very much, appreciate it.

24 A You're welcome.

25 CHAIRMAN CARMODY: Going to the Board

1 members, any questions from Member Hammerschmidt?

2 MEMBER HAMMERSCHMIDT: Well, like Dr. Lauber,  
3 no questions, but I would like to thank you, Dr.  
4 Starnes for your informative presentation this morning  
5 and for the work that you and the others at NASA  
6 Langley have been involved in, assisting us, and of  
7 course I also commend Dr. Reeder on his presentation  
8 this morning. And Dr. Starnes I've noticed that you've  
9 been in attendance throughout what -- all of this  
10 public hearing?

11 DR. STARNES: Yes, that's correct.

12 MEMBER HAMMERSCHMIDT: Every minute of it, I  
13 believe, and so I want to thank you for your interest  
14 and your attentiveness to the work of our  
15 investigators. Thank you very much.

16 CHAIRMAN CARMODY: Good point. Member  
17 Golgia.

18 MEMBER GOGLIA: Just a ditto for that.

19 CHAIRMAN CARMODY: Member Black?

20 MEMBER BLACK: It's clearly the result of his  
21 undergraduate education, where he received it.

22 CHAIRMAN CARMODY: Where could that have  
23 been, I wonder. Is there anything further for this  
24 witness from the technical panel? Or from any of the  
25 parties?

1 MR. AHEARN: Madam Chairman?

2 CHAIRMAN CARMODY: Mr. Ahearn.

3 MR. AHEARN: I'm sorry, not a question for  
4 Dr. Starnes, but to the issue of doing some research on  
5 the metal fin attachment assemblies that other  
6 manufacturers use. I'd just urge the Board to continue  
7 to work with NASA to see if we can discover something  
8 with that.

9 CHAIRMAN CARMODY: Thank you. Dr. Starnes,  
10 let me add my thanks for your testimony. It's been  
11 very informative and it's always difficult to be the  
12 last of a three and a half day hearing, but we  
13 appreciate your patience and that of all of the NASA  
14 people who testified.

15 DR. STARNES: Thank you.

16 CHAIRMAN CARMODY: We'll now excuse this  
17 witness.

18 (The witness was excused.)

19 CHAIRMAN CARMODY: I have some very, very  
20 brief closing remarks as we wrap up the hearing. I  
21 wonder if any of my colleagues would like to say  
22 anything before we close out? Member Hammerschmidt --  
23 you've said it all, I think. How about you, Member  
24 Goglia? Alright.

25 MEMBER HAMMERSCHMIDT: I would -- of course

1     like to give a special thanks to not only the witnesses  
2     for all their cooperation and responsiveness during  
3     this public hearing, but also to the parties whose  
4     input and wealth of expertise is essential for the  
5     completion of this investigation. So, thanks to all  
6     involved in this public hearing.

7             MEMBER BLACK: Well, I was going to thank the  
8     staff too because we've had some brilliant people  
9     talking to us on the left side here, and there were  
10    some brilliant people on the right, and as always I  
11    thank them for their efforts.

12            MR. CLARK: On that note, I especially want  
13    to note Lorenda Ward, the Hearing Officer. I think  
14    this has been one of the smoothest run hearings that  
15    we've had in a long time, certainly on the aviation  
16    side.

17            MEMBER BLACK: I'd like to ask her when the  
18    final witness list is going to be out?

19            CHAIRMAN CARMODY: Ms. Ward is a very  
20    flexible person. I'm sure she can reproduce one in a  
21    matter of minutes, as she has been doing for several  
22    weeks now.

23            Well, thank you all. First I want to  
24    emphasize that this investigation will remain open at  
25    any time to receive new and pertinent information that

1     may come up.

2             The Board may, at its discretion, reopen the  
3     hearing in order that such information may be made part  
4     of the public record.

5             In my opening statement I assured the family  
6     members of those who lost loved ones on flight 587 that  
7     the Safety Board will pursue every lead in search of  
8     answers for the cause of this tragedy, and I hope this  
9     hearing has given them some idea of the meticulousness  
10    and the thoroughness of this process.

11            Our investigation is eleven months old now,  
12    and so far we've issued two safety recommendations to  
13    the FAA which were discussed in the hearing. This week  
14    we released 3500 pages of documentation to the public  
15    record. Much of the documentation is available on our  
16    website which I will note again as [www.nts.gov](http://www.nts.gov), and  
17    all of the documentation is available to the public on  
18    CD ROM.

19            As important as it is for us to find the  
20    answers on behalf of the families of this tragedy, our  
21    mission is substantially broader. We pursue causes of  
22    such tragedies for the millions of people who fly  
23    transport category aircraft every day. I can assure  
24    those travellers that if we ever find an element of the  
25    aviation system that needs safety improvement, we will



1     move quickly to issue other recommendations to deal  
2     with them.

3             I know the inevitable question is when will  
4     we complete the investigation, and I wish I had an  
5     answer today. I do not. I never like to speculate. I  
6     think the earliest would be this spring some time.

7             On behalf of the National Transportation  
8     Safety Board, as my colleagues have reflected, I do  
9     want to thank all the parties to this hearing. I know  
10    it's been difficult. It's been a major commitment of  
11    people, resources, expertise and patience, and you have  
12    my thanks. You've all been very pleasant to work with.

13    I'd like to thank again, all the witnesses who have  
14    been so forthcoming with their knowledge, and of course  
15    the staff. They have put in really wonderful effort  
16    for the past several months on this, and it's all, I  
17    think, borne fruit this week. So my thanks to  
18    everyone. I won't enumerate you all because there are  
19    some who aren't here that also contributed, but you  
20    have our thanks and our gratitude.

21            The record of the investigation, including  
22    the transcript of the hearing and all Exhibits entered  
23    into the record, will become part of the Safety Board's  
24    public docket on this accident, and will be available  
25    for inspection at the Board's headquarters. Anyone

1     wishing to purchase the transcript -- and that goes for  
2     the parties as well -- may contact the court reporter  
3     directly and make your arrangements.

4             I now declare the hearing to be in recess  
5     indefinitely. Thank you all.

6             (Whereupon, at 9:54 a.m., the hearing in the  
7     above captioned matter was recessed indefinitely.)